

WARREN COUNTY PUBLIC SCHOOLS

JOB TITLE: Social Emotional Behavior Support Coach **LOCATION:** Various Schools

JOB CATEGORY: Professional

PAY GRADE: 1-5

FSLA: Exempt

IMMEDIATE SUPERVISOR:
Director of Elementary Instruction
and Supervisor of Special Services

GENERAL DEFINITION AND CONDITIONS OF WORK

The instructor is responsible for the delivery of the established SEL programs in all WCPS Schools, the development and delivery of an array of professional education and training programs, and all of the administrative responsibilities in conjunction with the delivery of such programs.

ESSENTIAL FUNCTIONS/TYPICAL TASKS

- Teach basic SEL programs to students aged PreK-12+ and staff
- Review approved curriculum and prepare required class materials including lesson plans that are aligned with state standards
- Collaborate with school staff on the selection of participates and develop of school-based programs
- Delivery of professional education and training programs for staff to establish SEL as a sustainable, county-wide initiative.
- Maintain attendance and data logs for program participates
- Prepare program-specific materials
- Perform other duties as required

KNOWLEDGE, SKILLS, EDUCATION, AND EXPERIENCE

- Bachelor's degree in Education or related field required
- 1-3 years of experience delivering social emotional learning-based program in schools with specific training and practice in yoga and mindfulness which includes completion of an approved mindfulness education course, trauma informed practice, and completion of a 200- hour yoga teacher training.
- Demonstrated ability to prioritize tasks, meet deadlines, self-motivate, and work independently
- Demonstrated ability to build strong social/emotional communities of learners
- Strong communication and interpersonal skills
- Experience working with families from diverse cultures and socio-economic backgrounds.

PHYSICAL DEMANDS/REQUIREMENTS

Duties performed typically in school settings to include: classrooms, gymnasium, cafeteria; auditorium; and recreational areas. Frequent walking, standing, stooping,

lifting, up to approximately 30 pounds, and occasional lifting of equipment and/or materials weighing up to approximately 40 pounds may be required.

Other limited physical activities may be required. Occasional travel with students on field trips may be necessary. Vocal communication is required for expressing or exchanging ideas by means of the spoken word; hearing is required to perceive information at normal spoken word levels; visual acuity is required for preparing and analyzing written or computer data, determining the accuracy and thoroughness of work, and observing general surroundings and activities; the worker is subject to inside and outside environmental conditions, noise and hazards. Occasional movement of students by wheelchairs and other mechanical devices may be required. Regular instruction to special needs children may be necessary. Daily personal and close contact with children to provide classroom management and learning environment support is required. Regular contact with staff members, administration, and parents is required. Frequent contact with parents by phone and in person is necessary. Occasional contact with medical professionals may be required.

EVALUATION

Performance will be evaluated on the ability and effectiveness in carrying out the above responsibilities by Director of Elementary Instruction and Director of Special Services.