

WARREN COUNTY PUBLIC SCHOOLS

JOB TITLE: Director of Secondary Instruction **LOCATION:** Central Office

JOB CATEGORY: Professional **PAY GRADE:** Grade 31

FSLA: Exempt **IMMEDIATE SUPERVISOR:**
Superintendent

GENERAL DEFINITION AND CONDITIONS OF WORK

Provides leadership for all aspects of the division's 6-12 learning program, which consists of curricular, assessment, and instructional programs, actively working to partner with the technology department on a blended learning plan, providing 21st century instructional resources and technology access to optimize student success. This leader will work collaborate with other division leaders, to ensure full implementation of the division's curriculum, assessment, and instruction models. This leader will engage with all stakeholders to ensure a high quality, innovative learning program including meetings with other school division leaders, frequent personal visits to the schools, the acquisition of instructional program evaluation data for review, analysis, counseling, and guidance to instructional division personnel. The Director of Secondary Instruction provide leadership for the Instructional Resource Team, Secondary Principals, classroom teachers and leaders.

ESSENTIAL FUNCTIONS/TYPICAL TASKS

The minimum performance expectations include, but are not limited to, the following functions/tasks:

- ◆ Directs, coordinates, and articulates the division-wide learning program, which consists of the curriculum, instructional, and assessment programs, 6 - 12;
- ◆ Participated in the development and implementation of each schools improvement plan. Leads in the development and updates progress on the 6 year plan. Regularly reports on the status of division education programs and services at the request of the Superintendent;
- ◆ Plans, develops, recommends, interprets and administers major policies and procedures for the overall learning program of the schools;
- ◆ Leads the secondary new teacher induction program, The Trek to Excellence;
- ◆ Leads the activities central office instructional staff to achieve a unified learning program;
- ◆ Participates in the development of the budget for the learning program, including textbooks;
- ◆ Participates in determining the instructional staff needs within the division;
- ◆ Plans, implements, and evaluates the learning program with teachers and principals, including intended learning outcomes and objectives, instructional strategies, and assessment techniques;
- ◆ Partners with technology leaders to provide integration of instruction with blended learning for best learning outcomes;
- ◆ Involves instructional staff and partners in selecting and evaluating instructional materials and technology to meet student learning needs;
- ◆ Collaborates with central office staff, principals, and teachers to select and provide learning resources such as textbooks, supplemental materials, and online programs.
- ◆ Directs instructional and curriculum services and their respective integration with technology to meet students' needs;
- ◆ Utilizes current data in selecting professional development activities throughout the school division;
- ◆ Provides leadership to teachers and administrators in promoting quality instructional strategies and resources in 6-12 English Language Arts, Social Studies, Math, Science, Fine Arts, CTE, World Languages, Physical Education and Non-Traditional Education;

- ◆ Secures professional development to assist principals and instructional staff in attaining objectives;
- ◆ Assists in the screening and interviewing of prospective applicants for teaching vacancies in the schools as requested;
- ◆ Stays informed of current educational trends and programs;
- ◆ Models work ethic and high standards for all employees;
- ◆ Collaborates in the development of the school division's educational philosophy and short and long-range curriculum goals;
- ◆ Works with building administrators and the Director of Human Resources in providing instructional assistance with the evaluation process for teachers and assists with teachers placed on improvement plans;
- ◆ Establishes and monitors standards of performance for the evaluation of student progress and directs continuous evaluation of the instructional programs based upon student performance trend data;
- ◆ Supervises all aspects of division's summer school programs, 6-12.
- ◆ Work with local colleges and universities to build partnerships for professional development activities, and practicum / student-teacher placements.
- ◆ Attends School Board meetings and prepares reports as needed;
- ◆ Cooperates with staff members in promoting a positive organizational climate;
- ◆ Maintains licensure at the state and/or national level, assumes responsibility for professional growth, and keeps materials, supplies, and skills up-to-date;
- ◆ Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities;
- ◆ Complies with and supports school and division regulations and policies;
- ◆ Maintains proper boundaries with students at all times, assuring respect for the ethical and legal duties in the staff-student relationship and the essential duty to serve as a role model;
- ◆ Models non-discriminatory practices in all activities;
- ◆ Complies with and supports school and division regulations and policies;
- ◆ Provides a good role model of an educated professional in appearance, demeanor, dress and behavior;
- ◆ Performs related duties as assigned by immediate supervisor(s) in accordance with the school/system policies and practices;

KNOWLEDGE, SKILLS AND ABILITIES

Demonstrated ability and professional and personal characteristics necessary for working effectively with school personnel and members of the community. The ability to deliver articulate oral presentations and written reports free from edit needs; ability to establish and maintain effective working relationships with staff, school administration, and members of the community.

EDUCATION AND EXPERIENCE

Candidate must be a graduate of an accredited college or university and hold a Postgraduate Professional License with an endorsement in supervision/administration or similar leadership licensure/certification. Evidence of successful experience in public education as a principal or comparable experience in school division supervisory role is preferred.

SPECIAL REQUIREMENTS

Candidate must possess personal skills reflecting flexibility, cooperation, and concern for the human element of education. Candidate must possess demonstrated knowledge in general school management and an understanding of current instructional practices and needs. Must be able to provide own transportation to school-related functions and schools throughout the division. Frequent operation of office equipment is required. Candidate must work sufficient hours to complete tasks. Candidate must possess good moral character and is expected to be a role model, in and out of the school.

PHYSICAL DEMANDS/REQUIREMENTS

Duties performed typically in settings to include: Central office and schools throughout division. Frequent walking, stooping, standing, lifting, up to approximately 30 pounds, and occasional lifting of equipment and materials weighing up to approximately 40 pounds may be required. Other limited physical activities are required. Travel to schools throughout the division and central office is required. Vocal communication is required for expressing or exchanging ideas by means of the spoken word; hearing is required to perceive information at normal spoken word levels; visual acuity is required for preparing and analyzing written or computer data, determining the accuracy and thoroughness of work, and observing general surroundings and activities; the worker is subject to inside and outside environmental conditions. Regular contact with staff members, school administrators, and members of the community is required.

EVALUATION

The Division Superintendent will evaluate performance on the ability and effectiveness in carrying out the above responsibilities.