

## **Warren County Public Schools (WCPS) Pandemic Response Plan Special Education Services**

If absenteeism in WCPS is sufficient enough to warrant the administrative closure of our schools, the expectation is our students with disabilities will continue to have their educational needs supported. This is an outline of alternative procedures to assure continuity of instruction in the event of extended school closures.

If a school is not able to provide services to a student with a disability in accordance with the student's IEP, the student's IEP team must determine which services can be provided to appropriately meet the student's needs. The IEP team may meet by teleconference or other means to determine if some, or all, of the identified services can be provided through alternate or additional methods. Section 504 teams must take similar actions regarding a student who has a Section 504 plan. In the event services can not be provided, compensatory services could be offered once school reopens.

- Compensatory services are educational services that are provided to students with disabilities to make up for services that they lost because of a school's inability to provide an appropriate educational placement under the Individuals with Disabilities Education Act (IDEA).

### **Alternate options for collaborative special education services provided in the general education setting**

- Consultation with the parent (at least weekly)
- Consultation the classroom teacher (at least weekly)
- Web-based learning
- Mailed lessons and assignments
- Virtual teacher-provided instruction to address the unique needs of the individual student
- Use of Google classroom

### **Alternative options for self-contained special education services provided in a special education setting**

- Use of Unique Learning Systems (ULS) to provide instruction
- Consultation with the parent (at least weekly)
- Virtual teacher-provided instruction to address the unique needs of the individual student

### **Related Services**

Schools must consider the impact of school closure on the child's progress and performance. IEP teams must determine how to ensure the continued provision of FAPE in order for the child to continue to progress and meet the annual goals in his or her IEP. Whether an interruption in services constitutes a denial of FAPE is an individual determination that must be made on a case-by-case basis. The IEP team must determine what related services are required during

extended school closures and how those services will be provided. **Alternative options for direct related services:**

- Home packet for parent directed practice
- Consult with teacher
- Consult with parent

Available Online Resources:

- [Starfall.com](http://Starfall.com) is a free public service to teach children to read. Since then, it has expanded to include language arts and mathematics for preschool, kindergarten, first grade, second grade, and third grade. Starfall's emphasis on phonemic awareness, systematic sequential phonics, and common sight words in conjunction with audiovisual interactivity has proven effective in teaching emergent readers. Starfall activities are research-based and align with Individual and Common Core State Standards in English language arts and mathematics.
- [Coolmath.com](http://Coolmath.com) offers "math for ages 13-100" -- explanations that are easy to grasp on topics like algebra, pre-calculus and more. (I started my career as a math teacher, so it's a great pleasure for me to help people finally understand -- and even enjoy! -- doing math.)
- [Coolmath4kids.com](http://Coolmath4kids.com) is an amusement park of math, games, and more, designed to teach math and make it FUN for ages 12 and under.
- <https://education.jlab.org/solquiz/> is the Virginia State Standards of Learning Practice Test site for math, science, and technology. All of the questions on this site come from test materials released by the Virginia Department of Education and are used here with permission.
- <https://mrnussbaum.com/> was Created by Greg Nussbaum, a Virginia public school teacher, Mr. Nussbaum boasts over 3,500 content pages with a wide variety of learning games organized by content type and grade level.
- [Funbrain.com](http://Funbrain.com), created for kids ages preschool through grade 8, offers more than 100 fun, interactive games that develop skills in math, reading, and literacy.
- [Internet4classrooms.com](http://Internet4classrooms.com), a free web portal designed to assist anyone who wants to find high-quality, free Internet resources to use in classroom instruction, developing project ideas, reinforcing specific subject matter areas both in the class and at home and even for online technology tutorials.
- [Middle School Writing Apps and Websites](#) top-rated middle school apps and websites can help you and your students address some key writing skills.

- [Online Reading resource](#)
- [Teaching Writing resources](#), a free 8-week online writing courses, Time4Writing provides writing resources to help parents and educators teach writing more effectively.
- [khanacademy.org](#) offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom. We tackle math, science, computer programming, history, art history, economics, and more. Our math missions guide learners from kindergarten to calculus using state-of-the-art, adaptive technology that identifies strengths and learning gaps.